



T-104  
2022

# Course Specification

(Bachelor)

Course Title: <b>Technology and Language Learning</b>
Course Code: <b>ENG26253</b>
Program: <b>BA in English</b>
Department: <b>Department of English</b>
College: <b>College of Arts</b>
Institution: <b>University of Bisha</b>
Version: <b>1444</b>
Last Revision Date: <b>05/02/1445</b>

## Table of Contents:

Content	Page
<b>Contents</b>	
A. General information about the course:.....	3
1. Teaching mode (mark all that apply) .....	3
2. Contact Hours (based on the academic semester) .....	4
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content .....	5
<b>D. Students Assessment Activities</b> .....	5
E. Learning Resources and Facilities .....	7
1. References and Learning Resources .....	7
2. Required Facilities and equipment .....	7
F. Assessment of Course Quality.....	7
G. Specification Approval Data .....	8



## A. General information about the course:

### Course Identification

1. Credit hours: 2

#### 2. Course type

a . University  College  Department  Track  Others

b . Required  Elective

3. Level/year at which this course is offered: Level 4

#### 4. Course general Description

This course aim to provide students an overview to the most recent theories on how technology could improve language learning and teaching as well as how it enhances language acquisition. The students will be introduced to various applications of technology in language instruction and learning. The course has several practical components designed to assist students in using technology for research and language testing.

5. Pre-requirements for this course (if any): NA

6. Co- requirements for this course (if any): NA

#### 7. Course Main Objective(s)

**By the end of the course, learners will be able to:**

1. Recognize current theories of technology and language learning that aim to improve language instruction and learning.
2. Utilize an array of technology tools for language learning, teaching, research and testing.
3. Realize the crucial role technology serves in the acquisition of language.
4. Develop the ability to assess and utilize learning language software.

#### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	22.5	75%
2.	E-learning	07.5	25%
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		



## 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	5
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>30</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Display an understanding of the theories underlying technology use in language learning.	K2	Lecture Presentation Discussion	Quizzes. Activities (Online).
1.2	Identify stages and features of CALL.	K3	Pair/group work	Term/Final exams.
1.3	Describe the role of technology in the enhancement of language learning and teaching	K2	Classroom activities	
2.0	Skills			
2.1	Use different technological tools in learning language teaching, research and testing.	S4	Lectures Presentation Interactive Demos Pair/Group Work	Demos Quizzes. Activities (Online).
2.2	Apply different theories if technology in language learning.	S2	Discussion Classroom activities	Term/Final exams.
	Evaluate the appropriateness of technological tools for language learning.	S2	Cooperative learning	
	Create materials using different technological	S1		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	tools for language learning			
3.0	Values, autonomy, and responsibility			
3.1	Become independent and initiative in learning the English language.	V1	Lectures	Classroom activities
3.2	Exhibit teamwork skills and responsibility.		Presentation	
3.3	Show interculturality and flexibility in dealing with foreign culture aspects.		Discussion Pair/group work Classroom activities	

### C. Course Content

No	List of Topics	Contact Hours
1.	Orientation	2
2.	Technology in Education & The role of Technology in Language Learning.	4
3.	CALL (History, current practices & research, and the future)	4
4.	Digital Language Learning Evaluation and Assessment	2
5.	Using technology for research in Language Learning	2
6.	Social Media and language Learning	4
7.	Applications, Websites and Language Learning	4
8.	Open Language Learning Resources	2
9.	Language Learning Management Systems (LMS)	2
10.	Emerging technologies in language learning ( AR, VR, AI, etc)	4
Total		30

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	—	%10
2.	Blackboard/Online Activities	—	%10
3.	Assignments (Demos using software, social media, AI, etc)	—	5%
4.	Midterm Exam	7-8	%20
5.	Participation	—	5%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
6.	Final Exam	end	%50

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Selected articles from international journals and magazines related to the use of technology in language learning.
Supportive References	<ul style="list-style-type: none"> <li>Torsani. (2016, August). Computer Assisted Language Learning as a Study Branch. In CALL Teacher Education. Sense Publishers.</li> <li>Evans, Michael (editor). Foreign Language Learning with Digital Technology. New York: Continuum International Publishing Group, 2009.</li> </ul>
Electronic Materials	<a href="https://sites.google.com/kku.edu.sa/digital-language-learn-teach/home">https://sites.google.com/kku.edu.sa/digital-language-learn-teach/home</a> <a href="https://www.open.edu/openlearn/mod/oucontent/view.php?id=68251&amp;section=5">https://www.open.edu/openlearn/mod/oucontent/view.php?id=68251&amp;section=5</a>
Other Learning Materials	NA

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	laboratories
Technology equipment (Projector, smart board, software)	LMS
Other equipment (Depending on the nature of the specialty)	NA

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports.</li> </ul>
Effectiveness of students' assessment	<ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports</li> </ul>
Quality of learning resources	<ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports</li> </ul>
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> <li>Course Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Exam results analysis.</li> </ul>



Assessment Areas/Issues	Assessor	Assessment Methods
	<ul style="list-style-type: none"> <li>Program Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Course and program reports.</li> </ul>
Effectiveness of improvement plans	<ul style="list-style-type: none"> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Course and program reports.</li> </ul>

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Both Direct and Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	<b>DEPARTMENT COUNCIL</b>
REFERENCE NO.	<b>1/4/1/44-45</b>
DATE	<b>05/02/1445</b>

